

Unit 25

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Unit 26

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Unit 27

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Unit 29

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Units 25–29

Assessment

Each word in the box fits one of the spelling patterns and rules you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

Unit 25

1–6. The suffixes **-ate** (meaning “to become or cause to become”; “characteristic of”) and **-ary** (meaning “of or relating to”) can be added to root words and base words to form new words.

Unit 26

7–10. Add prefixes to base and root words to make new words. Prefixes that relate to position include **mid-** (“middle”), **under-** and **sub-** (“under” and “beneath”), **super-** (“above”), **inter-** (“between”), and **intra-** (“within”).

Unit 27

11–15. The suffix **-ous** can be added to base words or root words to form adjectives.

Unit 28

It is important to learn the spellings of words that writers often misspell. Listening for the number of syllables may help you spell these words.

Unit 29

16–20. The suffixes **-ion**, **-tion**, and **-ation** can be added to a base word or a root word to form a noun.

Words for Assessment

veterinary
understanding
hilarious
transfusion
exclamation
glamorous
intermediate
sanitary
inadequate
midweek
nonpoisonous
exception
instruction
poisonous
subtitle
inaccurate
intercept
affectionate
outrageous
appreciation

Review

Unit 25: Suffixes: -ate, -ary

immediate fortunate necessary temporary accurate
delicate unfortunate ordinary desperate imaginary

Write spelling words to complete the sentences.

1. It is _____ to speak up if you want to be heard.
2. I am _____ to have so many friends.
3. My absence will be only _____.
4. Her account of the sales is always _____.

Add the missing letters to write spelling words.

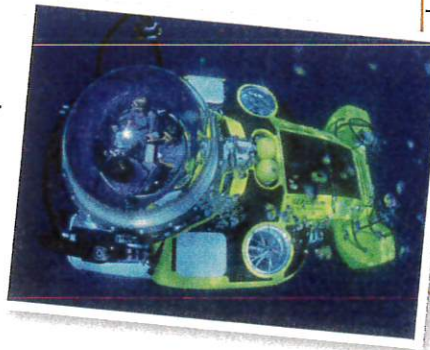
5. _ mag _ n _ ry
6. del _ c _ t _
7. unf _ r _ un _ te
8. d _ sp _ r _ te
9. _ rd _ n _ ry
10. im _ _ d _ ate

Unit 26: Prefixes: under-, sub-, super-, inter-, intra-, mid-

underneath supervise interview intramural midsummer
underground subway submarine interstate interchange

Write a spelling word for each clue.

11. an underground transportation system
12. to switch the place of
13. questions asked of one person by another
14. contest between teams within the school
15. middle of summer
16. beneath
17. sea vessel that travels under the water
18. to direct the work of others
19. connecting states
20. beneath the ground



Unit 25

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Unit 26

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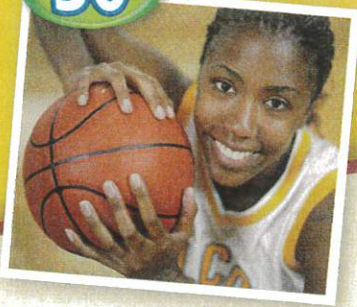
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Review

Unit 27: Suffix: -ous

continuous	tremendous	industrious	courageous	nervous
various	glorious	curious	precious	cautious

Unit 27

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Unit 28

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Complete the sentence by adding the suffix **-ous** to the underlined word.

- The victory was filled with glory. It was a _____ day.
- Her actions took great courage. She is a _____ person.
- Our city has much industry. We live in an _____ city.
- The weather will vary. I enjoy the _____ types of weather.

Write the spelling words for these meanings.

- | | | |
|------------|----------------|----------------|
| 5. anxious | 7. huge; great | 9. careful |
| 6. ongoing | 8. dear | 10. interested |

Unit 28: Commonly Misspelled Words

different	athlete	probably	license	similar
pigeon	captain	surely	muscle	sauce

Find the misspelled word in each sentence and write it correctly.

- It takes strong mussle to lift this box.
- David just got his driver's lisense.
- We probly won't go early to the game.
- Our new jackets are simmilar, aren't they?
- She showed great talent as an athelete.
- Sara has a diffrent outfit for each role in the play.
- You surley will learn the music piece by Monday.
- Do you know how he makes that lemon sause?
- We saw the same pijon at the park every day.
- The captin of the ship spoke to the crew.

Unit 29: Suffixes: -ion, -tion, -ation

suggestion	expression	decision	completion	action
direction	information	population	position	attention

Write a spelling word that ends with the same letters as the underlined part of each word below.

- | | |
|-----------------------|-----------------------|
| 1. <u>intention</u> | 6. <u>compression</u> |
| 2. <u>exclamation</u> | 7. <u>incision</u> |
| 3. <u>circulation</u> | 8. <u>subtraction</u> |
| 4. <u>question</u> | 9. <u>imposition</u> |
| 5. <u>deletion</u> | 10. <u>election</u> |

Spelling Study Strategy

Spelling Questions

Here's an idea you can try with a friend.

- Swap spelling lists with your friend. Be sure you can each read the other's list.
- Your friend should pick one of the words on your list but not say it.
- You may ask your friend three questions about the word. For example, you could ask, "Does it end with **-ion**?" If you guess the word after your three questions, you get two points. Write the word.
- Ask your friend to check. If you spelled the word correctly, you get two points. If not, ask another question about the spelling. If you get it right, you get one point. If your friend tells you the spelling, you don't get any points.
- If you don't guess the word, ask your friend to tell you the word. You don't get any points this time.
- Now it's your friend's turn to guess a word and write it. Keep going until you have practiced all the words.

Unit 29

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Standardized Test Practice

Directions: Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. Read the following sentence.

I tried out for a position on the intrastate soccer team, but I was so nervous I didn't play with my customary skill.

What change should be made to this sentence?

- A. change **positision** to **position**
- B. change **intrastate** to **intrestate**
- C. change **nervous** to **nerveous**
- D. change **customary** to **custommry**

2. Read the following sentence.

A delicious and nutritious diet can help you build muscle so you can stay in action.

Which word in the sentence is spelled INCORRECTLY?

- A. delicious
- B. nutritious
- C. muscle
- D. action

3. Read the following list of alphabetized words.

interchange
internal
interstate
interview

The word **intramural** should follow the word

- A. interchange
- B. internal
- C. interstate
- D. interview

4. Read the following sentence.

The captin gave me permission to operate the spacecraft at supersonic speeds.

Which word in the sentence is spelled INCORRECTLY?

- A. captin
- B. permission
- C. operate
- D. supersonic

5. Which of the following words adds the suffix INCORRECTLY?

- A. expression
- B. suggestsion
- C. completion
- D. population

6. Read the following sentence.

She was chosen to moderate the discusstion because of her fortunate ability to interface with others.

What change should be made to this sentence?

- A. change **moderate** to **moderaite**
- B. change **discusstion** to **discussion**
- C. change **fortunate** to **fortunete**
- D. change **interface** to **intraface**

7. Read the following sentence.

His hesitation while calculating the subtotal made me think that the number was probably not accurrate.

Which word in the sentence is spelled INCORRECTLY?

- A. hesitation
- B. subtotal
- C. probably
- D. accurrate

8. Read the following sentence.

From their discussion, it seemed there was tension between them.

Which word could replace **discussion**?

- A. information C. suggestion
- B. decision D. interchange

9. Read the following sentences.

Ants have a tremendous ability to pay attention to a task. They are so industriuos almost nothing can interfere with them.

What change should be made to these sentences?

- A. change **tremendous** to **tremendus**
- B. change **attention** to **attendtion**
- C. change **industriuos** to **industrious**
- D. change **interfere** to **interfear**

10. Read the following sentence.

The completion of the new buraeu meant that he could finally store his copious collection of clothing.

Which word in the sentence is spelled **INCORRECTLY**?

- A. completion C. copious
- B. buraeu D. collection

11. Read the following sentence.

The artist makes inexpensive, humorous jewelry as an expresion of her feelings that beauty should be fun and a bargain.

Which word in the sentence is spelled **INCORRECTLY**?

- A. humorous C. expresion
- B. jewelry D. bargain

12. Which of the following words adds the suffix **INCORRECTLY**?

- A. cautious C. continuous
- B. glorious D. industrious

13. Read the following sentence.

By mid-summer, Parvati was desolate, but mostly she was furious for forgetting to send her reservation information to the summer camp.

What change should be made to this sentence?

- A. change **mid-summer** to **midsummer**
- B. change **desolate** to **desollate**
- C. change **furious** to **furyous**
- D. change **information** to **informashion**

14. Read the following sentence.

I appreciate a treacherous villian in a good piece of fiction.

Which word in the sentence is spelled **INCORRECTLY**?

- A. appreciate C. villian
- B. treacherous D. fiction

15. Read the following sentence.

Even though she is vivacious and studious, being the newest student in the secondary school has convinced her she should go underground.

What change should be made to this sentence?

- A. change **vivacious** to **vivativous**
- B. change **studious** to **studeous**
- C. change **secondary** to **secondery**
- D. change **underground** to **under ground**



Writer's Workshop

Enrichment

Grammar, Usage, and Mechanics Conjunctions

Coordinating **conjunctions**, such as **and**, **but**, and **or**, connect words or groups of words (including independent clauses) that are similar.

Jenny **and** I wanted to go, **but** we were too late.

Subordinating conjunctions, such as **although**, **because**, **since**, **so**, **if**, and **before**, show how one clause is related to another. Subordinating conjunctions are often used at the beginning of dependent clauses.

Because Kevin was on time, he caught the bus.



Practice Activity A

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Practice Activity B

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Practice Activity

A. Write the conjunction in each sentence below. Circle it if it is a subordinating conjunction.

1. We can call ahead, or we can just arrive.
2. This trail is easy, but it is long.
3. Although I speak Spanish, I do not speak it well.
4. If Lori comes, we will have eight people.
5. Because it's a school night, I can't go.

B. Complete each sentence with a conjunction from the box. Capitalize the conjunction if it begins a sentence.

but

or

because

if

before

6. You may come, _____ you may stay at home.
7. _____ it rained earlier, puddles were everywhere.
8. _____ Alexis left, she had walked the dog.
9. I see Dan's bike, _____ I don't see him.
10. _____ more snow falls, we can go sledding.

The Writing Process: Informative/Explanatory

Writing a How-to Essay

PREWRITING

Surfing the Internet can be a lot of fun, but not everything on the Internet is appropriate or safe. How can we stay cybersmart? You can find facts and details about Internet safety at the library or on websites such as those run by the Federal Bureau of Investigation (FBI), ISafe, or NetSmartz Kids. As you research how to stay safe on the Internet, make an outline.

DRAFTING

Use your outline to write a how-to essay. Begin with a topic sentence that presents the main idea. Follow your outline as you write supporting sentences. Use as many spelling words as possible. If you don't know how to spell a word, make your best guess. You will be able to revise your essay later.

REVISING

When you have finished your draft, read your essay from beginning to end. Check to see if you have included all of the points in your outline. Will your essay help your readers learn to be safe on the Internet? Does each sentence support the topic? Now write your final draft.

EDITING

Use the **Editing Checklist** to proofread your essay. Be sure to use proofreading marks when you make corrections.

PUBLISHING

Make a copy of your how-to essay, and share it with your readers.

EDITING CHECKLIST

Spelling

- ✓ Circle words that contain the spelling patterns and rules learned in Units 25–29.
- ✓ Check the circled words in your **Spelling Dictionary**.
- ✓ Check for other spelling errors.

Capital Letters

- ✓ Capitalize important words in the title.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

Grammar, Usage, and Mechanics

- ✓ Use conjunctions correctly to connect words or groups of words.